Dear EDUCATE subscriber,

Welcome to the final edition of EDUCATE News!

After three years of work that started in June 2009, to mark the conclusion of the EDUCATE project, a final Management Meeting and Symposium was held in Louvain-la-Neuve (Belgium) at the Aula Magna on the 31st May 2012. The event, hosted by the Université catholique de Louvain, Faculté LOCI, Architecture et Climat, and by the Conseil National de l’Ordre des Architectes de Belgique (CNOA), was attended by some 60 academics, building practitioners, representatives of professional and governmental institutions, students and the general public.

The Symposium featured presentations and interventions by national and international experts in the field of sustainable environmental design and provided a forum for the launch of the final outputs of the EDUCATE project, including the final version of the EDUCATE website.

Amongst these, the two white papers on “Sustainable Architectural Education” and on “Criteria for Professional Qualification” constitute the final outputs of the EDUCATE project.

The former presents a series of pedagogical principles - illustrated in terms of mission agenda, learning outcomes, programme structure, methods for teaching & learning, and strategies for transfer of pedagogy - to promote the implementation of sustainable environmental design at different stages of higher education. The latter proposes principles and strategies - illustrated in terms of demands of the building market, education and training towards professional qualification, regulatory frameworks, and priorities for sustainable practice - to measure and verify the knowledge, skill and competence of sustainable environmental design expected of graduates and practitioners at every level of their education and within the practice of design.

The white papers are downloadable from http://www.educate-sustainability.eu/white-papers

The EDUCATE website also features the online EDUCATE Knowledge Base, a comprehensive source of information on issues and principles, applications and case studies and tools of sustainable environmental design, freely available on http://www.educate-sustainability.eu/kb

Finally, at the Symposium, the EDUCATE Prize catalogue was presented. The catalogue features all the students’ projects that were awarded prizes and received honorary mentions under the three Categories of the EDUCATE Prize, the International Student Award launched by EDUCATE to celebrate outstanding student work and pedagogical practices promoting investigation of the various dimensions of sustainability in architecture and urban design.

The catalogue is available for download, together with all other reports and documents produced by EDUCATE, on http://www.educate-sustainability.eu/download

As a conclusive note from all the staff from the EDUCATE partner organisations and from all the representatives of its supporting professional and regulatory institutions, a sincere thanks for having followed the developments of the EDUCATE project, with the hope that its results and final outputs will be effectively conducive to the promotion of sustainable environmental design in the education and practice of architecture and urban design at a European and global level.

For more information about EDUCATE, please see the project website: http://www.educate-sustainability.eu