Dear EDUCATE subscriber,

Welcome to the March 2012 Edition of EDUCATE News!

Following the EDUCATE Prize Award Ceremony held in Rome at the Casa dell’Architettura on Thursday the 23rd February 2012, the full list of winning entries and honorary mentions under each of the three Prize Categories has been published on the EDUCATE Prize webpage on http://www.educate-sustainability.eu/prize

The EDUCATE team is currently working on the finalisation of a catalogue dedicated to the EDUCATE Prize, which will be printed and distributed to academic and professional institutions throughout Europe at the end of April 2012.

The catalogue will also be available for download from http://www.educate-sustainability.eu/download

After three years of work, EDUCATE has now reached its final stages and the conclusion of the project will be marked by a public Symposium that will be held in Louvain-la-Neuve (Belgium) on the 31st May 2012. At the Symposium - attended by students, academics, representatives of professional and regulatory bodies, general public, etc. – the results achieved by EDUCATE will be presented and discussed.

The final outcomes will include two White Papers that the EDUCATE partners are currently finalising.

Founding on the publication of the “Framework for Curriculum Development” in February 2011, and on the appraisal of the results of the testing conducted by EDUCATE partners in 2011, the “White Paper on Sustainable Architectural Education” aims to illustrate and comment on the delivery methods for knowledge transfer, learning outcomes, curricular contents and course structures deemed necessary to promote the adoption and incorporation of principles of sustainable environmental design at different stages of architectural education in Europe.

This document will be disseminated to educators and academic institutions via a bespoke strategy that will encourage the transferability of the results of the EDUCATE project to faculties and schools of architecture in Europe and beyond.

The “White Paper on Conditions for Accreditation of Curricula and Registration as Architect in Europe” aims to propose principles and criteria to define the level of knowledge, skills and competence of sustainable environmental design that is expected of graduates at every level of their architectural education. These criteria will be formulated in accordance with (and complementing) the Directive 2005/36/EC of the European Parliament on the mutual recognition of professional qualifications across EU member states.

The document will also delineate a strategy to enhance the transfer of its outputs across Europe and beyond, and motivate target groups to adopt (and/or adapt) the proposed conditions for accreditation of academic curricula and registration as architect.

For more information about EDUCATE, please see the project website: http://www.educate-sustainability.eu

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